YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	THE KELKAR EDUCATION TRUST'S VINAYAK GANESH VAZE COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
• Name of the Head of the institution	Prof.(Dr.) Preeta Nilesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02226131004
• Alternate phone No.	9819800142
• Mobile No. (Principal)	9819800142
• Registered e-mail ID (Principal)	principal@vazecollege.net
• Address	Mithagar Road, Mulund (E)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400081
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/02/2018
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Neeta Apurva Mehta**
• Phone No.	**02221631421**
• Mobile No:	**9821624349**
• IQAC e-mail ID	**iqacvazedata@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vazecollege.net/wp-content/uploads/2021/08/AQAR_2019_20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vazecollege.net/wp-content/uploads/2022/03/Academic_Calendar_for_2020_2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**0.00**	**1999**	**09/01/1999**	**08/01/2004**
Cycle 3	**A**	**86.6**	**2005**	**20/05/2005**	**19/05/2010**
Cycle 4	**A**	**3.17**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 4	**A**	**3.45**	**2017**	**19/07/2017**	**31/12/2025**

6.Date of Establishment of IQAC	**06/10/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**10/06/2020**	**00000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)	
9.No. of IQAC meetings held during the year	**07**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Professional development/administrative training programmes for teaching and non-teaching staff -conducted from 8th June to 30th October 2020.

Organized a webinar on "Stay Connected with E-Resources 24*7" On October 17, 2020. Mr. Paritosh Pawar, Librarian was the Resource Person. Organized a webinar on 'Career Guidance Scheme (CAS): UGC Guidelines 2018' on 23rd October 2020. Dr.Ajit Kengar, Dean, HR was the Resource Person.

Organized Twin webinars in collaboration with RUSA on 8th and 10th December 2020.The session on "NEP: Road ahead for Autonomous Colleges" was conducted by Dr. Vijay Joshi Chief Consultant, RUSA on 8th December 2020.The session on "Implementing Autonomy" was conducted by Dr Rajendra Shinde Principal, St. Xavier's College, Mumbai on 10th December 2020.The session on "Autonomy not one more feather in Cap" was conducted by Dr. Vijay Joshi, Chief Consultant, RUSA on 10th December 2020.

Conducted Online Academic Audit of 27 Departments on 20th and 21st January 2022.

An international Transdisciplinary Web Conference on "The Pandemic Turn: Challenges, Directions and Innovations in the New Order" was

organized on 25th & 26th February 2021. It was led by Department of Humanities under the ageis of IQAC.The conference also brought out a UGC Care Listed Publication.271 papers were presented in 34 parallel sessions. The event was also aired live on YouTube with 4100 people attending it. 71 academicians, 27 research scholars and 130 students presented their research papers and 43 participants presented posters. The best papers were awarded prizes.

Collected feedback from various stakeholders. Students completed Performance Appraisal of Teachers by Students (PATS) and participated in Student Satisfaction Survey. Students and Alumni gave feedback on Curriculum Implemented in AY 2020-21. Faculty and Parents gave feedback on institutional infrastructural and other facilities.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

12-04-2022 12:29:58

Plan of Action	Achievements/Outcomes
Planning for implementing academic autonomy by developing curriculum.	The existing curriculum revised with the help of BOS meetings conducted in August 2020.
Making admission process totally online by developing adequate software support.	Admission process was made fully automated and online using PBR Technologies
IQAC will undertake professional development/administrative training programmes for non-teaching staff	A webinar on "Financial Management in Times of Crisis" for non-teaching staff of various colleges Conducted on 8th June 2020 144 non-teaching staff of our college and outside colleges participated in the webinar
IQAC will undertake professional development/administrative training programmes for non-teaching staff	A session on 'Pension Papers Preparation Procedure' conducted on 9th-10th June 2020.
IQAC will undertake professional development/administrative training programmes for non-teaching staff	A session on 'Procedures for PF Papers Preparation' conducted on 9th-10th June 2020.
IQAC will undertake professional development/administrative training programmes for non-teaching staff	A session on 'Advertising Appointments, Fixing Interviews and Sending Reports' conducted on 9th-10th June 2020.
IQAC will undertake professional development/administrative training programmes for non-teaching staff	A session on 'Managing College Accounts' conducted on 9th-10th June 2020
IQAC will undertake professional development/administrative training programmes for non-teaching staff	A session on 'Digital Banking' conducted on 9th-10th June 2020.
IQAC will undertake professional development/administrative training programmes for teaching staff.	A workshop on "Appointment Procedure for Degree College Teachers" Conducted on 12th June 2020

IQAC will undertake professional development/administrative training programmes for teaching staff.	Quiz on 'Advertising Appointments and Procedure for Interviews' for Degree College Teachers Conducted on 12th June 2020
IQAC will undertake professional development/administrative training programmes for teaching staff.	A workshop with Google Classroom on 'Defining Course Objectives and Outcomes for Skill Based Courses' conducted on 22nd June 2020
IQAC will undertake professional development/administrative training programmes for teaching staff.	A workshop on 'Certificate Designing' for teachers of Foundation Course Conducted on 23rd June 2020
IQAC will undertake professional development/administrative training programmes for teaching staff.	A hands-on training 'How to create Google Forms' conducted on 23rd July 2020
IQAC will undertake professional development/administrative training programmes for teaching staff.	A session on 'Voice Modulation & Vocal Jockeying' conducted on 5th September 2020
IQAC will undertake professional development/administrative training programmes for teaching staff.	A workshop on 'How to Create Question Papers using Google Forms for Examinations' for B.A. teachers Conducted on 22nd Sept 2020.
IQAC will undertake professional development/administrative training programmes for teaching staff.	A session on 'What It Takes To Be a Principal' conducted on 30th October 2020
Induction Programme for students of all faculties	Conducted on 26th September 2020, 28th – 29th September 2020
Under Quality Literacy Series IQAC will organize workshops on various topics:E-resources	Organized a webinar on 'Stay Connected with E-Resources 24*7' on October 17, 2020. Mr. Paritosh Pawar, Librarian was the Resource Person
Under Quality Literacy Series IQAC will organize workshops on	Organized a webinar on 'Career Guidance Scheme (CAS): UGC

various topics: CAS	Guidelines 2018' on 23rd October 2020. Dr. AjitKengar, Dean, HR was the Resource Person.
Under Quality Literacy Series IQAC will organize workshops on various topics: NEP and Autonomy	Organized Twin webinars on in collaboration with RUSA, Maharashtra on 8th and 10th December 2020. The session on "NEP: Road ahead for Autonomous Colleges" was conducted by Dr. Vijay Joshi Chief Consultant, RUSA on 8th December 2020. The session on "Implementing Autonomy" was conducted by Dr. Rajendra Shinde Principal, St. Xavier's College, Mumbai on 10th December 2020. The session on "Autonomy: Not One More Feather in Cap" was conducted by Dr. Vijay Joshi Chief Consultant, RUSA, Maharashtra on 10th December 2020.
An International Transdisciplinary Web Conference to be led by the Departments of Social Sciences and Humanities.	An International Transdisciplinary Web Conference titled 'The Pandemic Turn: Challenges, Directions and Innovations in the New Order' was conducted on 25th & 26th February 2021.
Feedback will be collected from various stakeholders. Feedback will be analyzed and appropriate action will be taken depending on the feedback.	Collected, analysed and shared with authorities in February-April 2021
Feedback: Performance Appraisal of Teachers by Students (PATS)	Received 28,328 responses for 81 teachers (Aided and SFC) on the following criteria: • Attitude towards students • Core subject related, teaching, virtual classroom related skills • Additional peripheral skills
Feedback: From Students and Alumni about curriculum	Students and Alumni gave feedback on Curriculum Implemented in AY 2020-21

Feedback: Student Satisfaction Survey	Received 2655 responses from undergraduate and 99 responses from M.Com students
Feedback: From Teachers on College	Received 71 responses
Feedback: From Parents on college	Received 1071 responses.
Academic audit will be conducted by inviting experts from other institutions	Conducted Academic Audit of all Departments online on 20th and 21st January 2022. 27 Departments made their presentations and interacted with the experts.
IQAC will encourage departments to organize Seminars and workshops by inviting experts from academics and industry to get acquainted with emerging trends.	40 research methodology related and skill-development related workshops were conducted by departments and activity groups. Additional 33 subject and career guidance related workshops were conducted.
Conduction of more extension activities will be encouraged.	15 extension activities were conducted.
The college will depute and support teaching faculty for attending STCs, FDPs, Orientation and Refresher Courses.	50 teachers attended orientation/induction programme, refresher courses and faculty development programme and short-term courses.
Decided to organize programme for female and male staff members separately on the topic 'Power Dressing & Personal Grooming'	Conducted on 6th July 2020 for female staff and 13th July 2020 for male staff. The resource person was Prof. (Dr) Preeta Nilesh, Vice Principal of Vaze College.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	24/03/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
08/07/2020	08/07/2020

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	38

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	4299

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	1503

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1549

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1 Number of courses in all programmes during the year:	**891**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2 Number of full-time teachers during the year:	**84**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.3 Number of sanctioned posts for the year:	**84**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2025**
4.2 Total number of Classrooms and Seminar halls	**49**
4.3 Total number of computers on campus for academic purposes	**235**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**13655281**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers the courses in all the programmes having relevance to local, national and global developmental needs. Each curriculum consists of courses which signify human resource development and capacity building of individuals and in consistence with the mission and vision of the college.

Each department has a Board of studies which defines programme outcomes, programme specific outcomes and course outcomes.

The Board of Studies comprising faculty members, subject experts, industry expert and student representatives oversees the relevance and requirements of all the courses.

A syllabus of the programme is finally approved in BOS through discussions; recommendations and resolutions.

Revision of the curriculum, if any is made in the BOD meeting conducted at the end of the academic year after taking feedback from stakeholders. The Institution has adopted Choice Based Credit System and continuous evaluation from 2020.

Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. Practical, theoretical & oral examinations are conducted to judge the understanding of the students.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

09

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. Regular UG and P. G. Programmes under CBCS integrate these issues as independent courses. For example, economics, Communication Skills in English, Journalism, Advertising, Foundation Course, History, Archaeology and Heritage Tourism, Indian Political System, Public Administration, counselling psychology, Zoology, Sociology, Gender and Society in India, Plant Diversity, Computer Systems And Applications, Ecology and Wildlife Management, Haematology and Immunology, Homeostasis, Business Law , Environmental Studies, Organizational Behaviour, Applied chemistry, Environmental Biotechnology, Environmental Management, Motivation and Leadership, Ethics & Governance, Entrepreneurship & Strategic Enterprise Development, etc. deal with these themes.

The courses related to gender issues, foundation course and sociology are aimed at promoting gender equality and focus on women empowerment. The courses related to environment cover topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, etc.

Vaze college has courses that impart human values and professional ethics. All Ph. D Programmes and experiments strictly adhere to ethics and protocols. For instance, plagiarism check and IPR protocol are strictly implemented.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

629

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

51

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained	C. Any 2 of the above

from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.vazecollege.net/wp-content/uploads/2022/03/1.4.1%20-%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.vazecollege.net/wp-content/uploads/2022/03/1.4.2%20-%20The%20feedback%20system%20of%20the%20Institution.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4299

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2025

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/07/2020	**4299**	**84**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college has integrated student-centric methods like experiential learning, participative learning and problem solving methods in the curricula and evaluation of all the programmes, especially after autonomy.

Each department has adopted some of these strategies in their subject specific contexts. Humanities and social sciences have included practices such as industrial visits, case studies, surveys, field visits, group discussion and presentations.Commerce related courseshave usedmethods such as market analysis, discussions on

budget, use of commerce lab, stock market literacy. Pure and applied sciences have adopted hands-on experiments, biotechnology-related courses, exploration of plant and animal tissue culture and problem-solving methods.

Economics department had conducted course on quantitative analysis which provides survey techniques to the learners, while language departments promoted presentations, group studies, peer learning and dramatics. History department conducts museum visits and case studies while Political Science department has methods like newspaper articles analysis, screening of movies, peer learning in place. Psychology and Sociology departments promote case studies, role plays, group exercises and industrial visits. Commerce courses provide opportunities for flip classrooms, movienomics, study tours, management related assignments. Science courses emphasize brain storming sessions, training for competitive exam, problem-solving sessions and the use of models and practicals in virtual lab.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

With the introduction of academic autonomy all full-time teachers and visiting faculty were encouraged to use ICT enabled teaching and assessment tools. This effort was accentuated by pandemic-induced online instruction. At the beginning of the academic year, all the staff members were given training in using Microsoft Teams and Google Meet. Subsequently, Microsoft accounts were generated for the faculty members. Teachers also started using Microsoft calendar for generating links and sharing them with students.

For science subjects, the teachers generated and used simulations and process videos to teach the practical. Within a short period, all teachers gained competence in using online teaching apps such as MS Teams, Zooms, Google Meet, Google Drive and Google Classrooms.

Training was also imparted in using PPT and Canva. Teachers were also encouraged to attend workshops and FDPs on ICT-enabled tools. A few teachers attended the PMMMNMTT and HRDC-sponsored workshops and

short-term courses on ICT.

The teachers also used online resources such as INFLIBNET, Ebsco-host, NPTEL resources, MOODLE, Google Scholar, Youtube Videos, demonstration software, e-books and WEBOPAC

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar reflecting two semesters of instructions and examinations is prepared by a specially appointed Academic Calendar Committee. This committee, in consultation with the Examination Committee, prepares a tentative timetable for both semester end and internal examinations. It also ensures that there are minimum of 90 teaching days in the beginning of the semester and the examination. Tentative dates for topic allocations and submissions of assignments are also identified in the beginning of each semester. Academic calendar is also uploaded on the college website for the learners to have an idea of the instructional and examination plans. The academic calendar also reflects tentative dates of extra-curricular and co-curricular activities so as to avoid clash with instructional days. The academic calendar also reflects public holidays and vacations.

All departments are given the freedom to draft their respective

teaching plans. A tentative list of activities to be conducted by each department is also drafted and submitted at the beginning of the academic year. Adherence to teaching plan is documented by each faculty member in daily diary which is submitted at the end of the month to the dean of HR and IQAC.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

84

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1009

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since the introduction of autonomy, the college implemented Continuous Internal Assessment (CIA) by introducing 40 marks component comprising of regular class test, assignments/projects and presentations. IT integration was another highlight of the year with use of Eklavya Software for both class tests and Semester End Examination which ensured objectivity, proctored examinations and quick generation of marksheets. It also helped the college to tide over the challenges of conducting examination during pandemic.Orientation programme was conducted for faculty members and students, giving them hands-on training for using Eklavya Software.

Special workshops were organized to familiarize staff with Microsoft Excel which was used for designing MCQ tests.

Multiple sets of MCQswith varying level of difficulties were created by the faculty to thoroughly assess the learning of the students, consistent with the COS, POS and PSOs set out for each course and program.

Further effective Exam Management System (EMS) was also implemented to generate marksheets, result analysis and effective data storing.

The faculty members could work completely online for the examination – paper setting, proctoring, marksheet making and verifying.

The scores of external and internal evaluations were integrated to compute the grades through the software specifically designed for the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes for various BA, BSc, BCom, SFCs, MSc, MCom, BVoc and Post Graduate Diploma Programmes are drafted after discussion on the same in the BOS meetings. Subsequently they are reflected in the syllabi of these programmes. All courses have course outcomes which are in consistence with the course objectives. Both the objectives and the outcomes are also reflected in the syllabus of each course. These objectives and outcomes are also drafted keeping in view the programme outcomes and the graduate attributes. A rigorous process of curriculum framing makes the faculty internalize both programme and course outcomes. In fact, the very syllabus framing exercise begins with a clear understanding of these outcomes.

Programme outcomes include achievement of theoretical knowledge, application of knowledge and skills in real life situations, laying foundation for higher studies, imparting analytical skills,

inculcating basic research skills and effective communication competence. Applied component courses aim to impart preview of jobs in related fields.

Programme outcomes and course outcomes are communicated to learners initially through the syllabi uploaded on the website. Subsequently, when the instructions begin, each faculty member gives the learners an overview of each course, with special emphasis on the outcomes. Throughout the academic year the teachers ensure that these outcomes are never out of sight.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.vazecollege.net/wp-content/uploads/2022/03/2.6.1_PO_PSO_CO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1492

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.vazecollege.net/wp-content/uploads/2022/03/2.7.1 Student _Satisfaction Survey 2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is conceived as a part of the Vision and Mission of the College, as it imparts higher level analytical and cognitive skills to the learners. The institution has seven research centers which offer Ph.D. programme and in 2020-2021, six Ph.Ds were awarded from various research centres of the college. The management promotes research among faculty leading to higher academic degrees and participation in conferences and seminars. The institution grants appropriate leaves and financial assistance to the faculty members to participate in conferences, Seminars, and Workshops. The Institution provides dedicated space, funds, and other facilities for research. Individual scholars are encouraged to select the research area of their choice for their research work. The Institution promotes Undergraduate research by encouraging students to participate in prestigious research conventions such as "Avishkar". Students are also encouraged to participate in the Seminars and Conferences organised by the College. Under autonomy, a post of Dean of Research was constituted. Further, research has become an important component in the Internal Evaluation of the students at the Undergraduate level. Faculty members are encouraged to write joint papers along with their students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

14

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The PhD Research Centres provide avenues for forward research integration. These research centres encourage inter-disciplinary research in various fields. Thrust is given on organising inter-disciplinary Conferences. The Two-Day International Trans-Disciplinary Conference on, "Pandemic Turn: Challenges, Directions and Innovations in the New Order" organised by the faculty of Humanities and Social Sciences bears testimony to the Inter-disciplinary research culture that the Institution believes in and likes to promote. Workshops on Research Methodology are organised at the departmental and the Institutional Level, to introduce the students to the tools and techniques essential to carry out effective research. Students are then encouraged to use these techniques in their research work for the assignments as a part of internal evaluation. Research on cosmetics and their efficacy is conducted regularly at the PGDPCM laboratory. Biotechnology Lab and Scientific Research Center Lab conduct Plant Cell research and produce plants such as Patchouli and vetiver for the farmers. Students participating in Avishkar are encouraged to use state-of-the-art laboratories for their research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

03

File Description	Documents
URL to the research page on HEI website	https://vazecollege.net/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

261

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

09

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

12-04-2022 12:29:59

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIl

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sensitising the students towards social issues and making them responsible citizens, is a part of the Vision and Mission statements of the College. The institution accords prime importance to value-based education and inculcating values of social responsibility amongst the students. In order to realise this goal, the institution

organises activities, extension and outreach programmes through the National Services Scheme, the departments and the various associations. Students are actively involved in conceptualising and organising these activities. The institution continued to carry out the extension activities even during the Pandemic, while following all the protocols and directives given by the Government from time to time. Several workshops and webinars were organised for the community at large. The workshops were based on themes such as Domestic Violence, cyber safety and physical and mental well-being. The social media platforms were effectively used to reach a large number of people for generating awareness on important issues such as organ donation, AIDS awareness, women empowerment etc. Due to COVID-19 restrictions and lockdown most of the extension activities were in the form of virtual campaigns and online awareness webinars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

NIL

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2185

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority for the Institute. The Institute

has total land area of 2.70 acres of land which is constructed with robust structures for various academic purposes.

Classrooms: There are 47 well ventilated, naturally illuminated and well-furnished classrooms of various sizes suitable for lectures. They are spread over four floors. 30 classrooms are well equipped with LCD projectors and mini computers installed in them.

Laboratories: There are 25 well-equipped laboratories. The highlights include state-of-the-art Biotech, Cosmetology and Perfumery Labs.

Computing Equipments: Institute has sufficient computing facilities for staff and students, equipped with internet speed of 50 Mbps.

Seminar Halls and Conference Room: The Institute has 2 seminar halls – Smt. RadhabaiVaze Auditorium and MiniAuditorium– and oneconference room with round table seating arrangement.

Library:The Library has Periodical Section, Reference Section, Self-Financing Courses Section, and PGDPCM Section each with a separate reading hall.

Web OPAC facility is provided to staff and students. College library has a separate section for visually challenged students with three computers (and headphones) with dedicated screen reader.

College premises is also used for University Examinations, Chartered Accountants exams and other competitive exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has an open ground and an indoor gymkhana. These spaces encourage active participation of students in outdoor and indoor games. The college also hires the Mulund Gymkhana ground for the annual sports day.

Yoga Day is celebrated in the gymkhana premises every year.

Gymnasium has well equipped with exercise cycles, CardioMachine and equipments for weightlifting and power-lifting.

Gymkhana Committee under the aegis of G.D. Kelkar Skill Development Centre & Finishing School in collaboration of Shree AmbikaYoga Kutirorganised 30 hours course on Yoga: theory & Practicefrom 30th January 2021 to 8th May, 2021.

The college organises annual cultural event and the inter-collegiate festival Dimensions every year using the infrastructure of open stage RadhabaiVaze Auditorium and Mini Auditorium.

Room number 101,102,103 have removable partition which are often removed to accommodate people during various events.

NSS activitiesare also conducted in the college ground, in gymkhana and also in the main foyer.

College also provides space for rehearsal's and for storing props which are often used by the drama circle Vithee and the cultural committee.

The Badminton court located behind the main college building is also used as a venue for practices and for events like street play and flashmob.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

NIL

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated with the help of SOUL 2.0 Software. Books added to the library collection are bar-coded and made available to the students through the respective sections. Students' membership accounts are created in Library Software and books are circulated using the software. Library's catalogue is available for access through dedicated computers at circulation counters.WebOPAC is available online, 24 X 7 through the Library's dedicated website. Library website is linked to the College website and is available in Desktop and Mobile friendly mode. The library website has a dedicated E-Resources Page which hosts relevant information and links to subscribed E-Resources from INFLIBNET (N-LIST – College component of e-Shodhsindhu) and also to Open Access E-Resources (E-Books, E-Journals, E-Theses and Dissertations, E-Datasets, E-Databases, etc.)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

76710

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

43752

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT policy in place which is updated on the college website.

The college campus is Wifi enabled. College encourages online and hybrid mode of instruction,

Internet facility is available to all staff members in staffroom, laboratories,library and office.

Internet facility is provided to students for performing the practicals or project work in the lab as per requirement.

All internet connection is done through firewall and antivirus is installed for security of machines.

Pen drive or External Hard Disk access is restricted to specific machines for security reason. In general pen drive is not used in the office computers.

Firewall scans for any network traffic to actively block attacks. Entire network is protected with Quick Heal Endpoint Security antivirus software.

Network Security switches are configured to protect the usability and integrity of network and data. Effective network security manages access to the network.

Access to social media sites is blocked like Facebook, Twitter, etc., in thr computer lab.

Separate user accounts (students and teachers) are created for managing the data on central server.

CCTV's are installed at various places for surveillance purpose.

College has Annual Maintenance Contract for Information Technology laboratories.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
490	135

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

13655281

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

```
Policies on the Use of Laboratory rooms

    1. UG /PG Students use lab for performing the practical as per
       the syllabus with the instructions of teachers according to
       timetable.
    2. Students and staff require prior permission of HOD to use the
       lab for performing extra practical and projects.
    3. Students are issued the glasswares and required instruments by
       the laboratory in-charge on keeping their ID.


Policies of Maintenance of Library

    1. Cleaning of cupboards, book cabinets, tables, chairs and other
       furniture is done on a regular basis.
    2. These books are marked as 'Withdrawn' in the Accession
       Register against the respective accession number.


Policies of Maintenance of Gymkhana

    1. Well-equipped gymkhana & gymnasium are managed by the sports
       directors. Regular maintenance is carried out for gymnasium,
       sports equipment and sport material from experts in the field.
    2. A continuous monitoring of playground is done and if any grass
       is grown removed immediately. Proper hygienic conditions of
       playground are maintained.


Policies of Maintenanceclassrooms

    1. Regular checking of furniture's in respect of confers and
       positions done by the non-teaching staff and informed to the
       authorities if any repair is required.
    2. The regular monitoring on the lights and fans is done by the
       technicians and appropriate action taken to maintain it.
    3. Regular feedback being taken by teachers on the working of LCD
       and mini computers installed in the classrooms. Necessary
       maintenance is done if required.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

243

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

188

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2004

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

253

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

185

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

01

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Analogous to the previous year, all the activities of STUCO for the academic year 2020-21 were planned, organized and conducted by the Associate Students' Council (ASTUCO)

As the world experienced the Pandemic Turn and turning to learning through technology, STUCO too conducted most of its events online. STUCO was introduced to the first year students by the Convenor in the Orientation Programme

The first STUCO event was the celebration of TEACHERS DAY in which Teachers were given a Musical Programme along with a few games. The students also made a video for the teachers as a token of appreciation for their efforts during the pandemic.

On 3rd February 2021, STUCO celebrated 'Rose Day' by organizing well participated Open Mic Competition, 'Dil Se Dil Tak', in which the students shared the video recordings of their poems performed. This platform offered all the participants an opportunity to express their creativity. The winners of the event were Mr. Harsh Parmar securing 1stplace and Ms. Simran Singh and Mr. Utkarsh Gothankar securing 2nd and 3rdplace, respectively.

The Students' Council also hosted the Mr. and Ms. Vaze, the talent search competition on 30thMarch 2021. The participants competed in two rounds, tactfully answering the questions asked by the judges. Mr. Shubhankar Dekhane and Ms. Khushi Jain were crowned as Mr. and Ms. Vaze for the year 2021.

With several distinct and varied activities, STUCO lifted the spirits of the students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

000

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Vaze college has promoted a company under section 8 of companies Act , 2013 on 06.08.2021. The name of the company is Kelkar Vaze Alumni Association

The details of the company are :

1. PAN: AAICK9472F

2. TAN: MUMK32403A

3. CIN: U80302MH2021NPL365437

The first Directors of this company are:

1. Amit Breed – Alumni & Professor of Vaze college

2. Kaushik Gada- Alumni

3. CA Amol Kane – Alumni

4. Dr. B.B. Sharma – Ex Principal of Vaze college

5. Hitesh Thakkar-Alumni

6. Dr S.S.Barve-Director- SRC

7. Dr Preeta Nilesh- Principal Vaze college

The company has opened Bank account in Bank of Maharashtra.

The main objects of the company are: To help deserving people and charitable causes, Function as visiting/ guest faculty for the students, Help students in the Moot court,drafting,intership and placements, Conduct mock interviews and guidance program for the students before their placement, conduct meeting of educative topical value by inviting eminent personnel to address them to Act as a jury member for any cultural/academic events organized by the Alma Mater, To conduct competitions seminars and workshop for the students, to Help students to work on live case studies and with experienced advocates, to Guide the students with developing contacts for professional and academic enrichment.

To act as a link between the "Alma Mater-The Kelkar Education Trust's Vinayak Ganesh Vaze College of Arts, Science and Commerce (Autonomous)" and the "Alumni" (the past students) and to provide a platform for interaction between alumni, present students, faculty of the college and college administration, To imrpove the faculties and infrastructure of the college with the help of active participation of the alumni and to make available the expertise and experience of the alumni for the developtment of research activities of the college.

To be of the service to the member, to the Alma Mater, the present student and to the society at large. To arrange for study tours, education tours, delegation for the member, to develop and maintain a web-site of the alumns, to conduct soprts/cultural meet for the members and for the students.

To provide benefits to use the library of the Alma Mater, to participate in the academic and cultural events organized by the Alma Mater, to use computer laboratory and Internet facility of the Alma Mater, to be part of the annual get together and dinner, to offer guidance for professional enhancement and carrer developtment to its member.

To grant free-ship Scholarship, Prizes,Monetary assistance,books and or Stationary to the poor and deserving students, etc. to give medical relief to the poor students, To plan and implement Welfare Programs/activities with the object of creating self-reliance among the poor and the needy.

To celebrate 15th Augtust, 26th January, 2nd October & traditional Occasion, To educate the community in social Responsibility and impart the knowledge of various Social Services available so as to enable them to made use of the same. To provide carrer and vocational guidance to youth, Guidance enhancement offer for

professional and carrer development, to render relief services at the time of natural calamities and emergencies.

To award scholarsship, stipends, medical and other concessions to puplis and descrying men and women and who study in school conducted by the society and also help and give relief to the poor and indignant and other deserting person or persons by providing food, shelter, periodical distribution of cloth, medicine and money and to provide every type of assistance to the member of Association.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.vazecollege.net/wp-content/uploads/2022/03/5.4.1_Kelkar%20Vaze%20Alumni%20Association.pdf

5.4.2 - Alumni's financial contribution during the year

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The value-based quality education through excellence in teaching-learning and research is effectively carried out. Keeping this in view a perspective plan is prepared at the beginning of every academic year. This plan becomes the roadmap for all academic and extra-curricular endeavors. The curriculum is designed to enable students to become entrepreneurial, professional, efficient, versatile, creative, skillful, sensitive and responsible citizens.

Principal, Vice Principal, Deans, Heads of Departments, Committee Convenors, Administrative and Support staff are involved in preparing, coordinating, supervising and evaluating plans and

managing college resources, keeping in tune with vision and mission of the college and to promote participative management.

The concerned coordinators and teachers play key roles in finalizing academic timetable, examination schedule and co-curricular and extra-curricular activities.

Teachers and Students are encouraged to carry out research and innovation. The use of modern technology and a conducive environment to research enables teachers and students to strive towards bringing positive changes in the society.

Effective interactions of students, faculty and management with industry personnel, alumni and academicians are carried out through feedback, MoU's, annual get-together, celebration of Foundation Day, conferences and seminars.

The G.D.Kelkar Skill Development and Finishing School imparts skill development courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://vazecollege.net/college/#tab-1459492 933484-3-4bb4a-eebc

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal, Vice Principal, Deans, IQAC and faculty members are involved in defining policies and procedures pertaining to admission, examination and the code of conduct. The institution has a College Development Committee (CDC) that plans and monitors overall academic, administrative and infrastructure growth of the college. In the monthly meetings of College Executive Committee (CEC) involving management, Principal, Vice Principal and representative of non-teaching staff, important issues are discussed and decisions are taken, giving importance to democratic process. In monthly HODs' meetings, each Department Head shares individual staff member's teaching and academic activities and curricular and extracurricular activities of the Department. The Principal shares important decisions taken at the higher managerial levels with the HODs. Subsequent to this, in department meetings, information disseminated is shared with the members of the Department for their

information and implementation. In these meetings, teaching sessions and Departmental activities are also planned. Suggestions generated in the departmental meetings are communicated upward in HODs Meetings and CEC Meetings. This communication system indicates a robust mechanism of decentralization and participative management. Each department functions independently and enjoys the freedom to organize teaching sessions, adopt their teaching methodologies and to organize their activities, ensuring effective decentralization.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.vazecollege.net/wp-content/uploads/2022/03/6.1.2%20Regular%20PROSPECTUS_Aided_20-21.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Curriculum Development

At the end of 2019-20, the college prepared a perspective plan spelling out the tasks involved in implementing autonomy. Out of these tasks, the curriculum development was the key. Different statutory bodies like BOS, Academic Council and Governing Body were constituted as per the statutes of autonomous institutions. In the beginning of the academic year IQAC instructed the departments to organize first Board of Studies (BOS) Meeting to revise the syllabus and got it approved. While revising the syllabus special care has been taken to make the curriculum relevant, challenging and learner-centered based on feedback received from the alumni regarding the then existing syllabi. The BOS of various departments made it point to spell out objectives of each course along with programme-outcomes, programme-specific outcomes and course outcomes. To make the programmes more successful continuous evaluation pattern was implemented providing scope for multiple modes of assessment including assignments, presentations and tests. Various short-term courses under G.D. Kelkar Skill Development and Finishing School were also introduced to supplement the revised curriculum with value-based and skill-based courses.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is managed with the principal at the topmost rung of the hierarchy. The Vice Principal occupies the second level. The Deans form the third tier and the Heads of Departments form the fourth tier followed by staff members of each department.

The College Executive Committee (CEC) involving management, Principal, Vice Principal and representatives of non-teaching staff hold a meeting every month. The College Development Committee (CDC) helps in decision making process of matters of importance.

IQAC, College Development Committee and other statutory Committees work towards the improvement and sustenance of quality. One Vice Principal and six deans viz. Dean of Science, Dean of Arts, Dean of Commerce, Dean of Human Resource Development, Dean of Quality and Dean for Research are appointed to assist in administration, quality enhancement and academic and research related matters.

Every Committee has a policy document and Standard Operating Procedures (SOPs) which provide guidelines for admission, appointment, environmental sensitivity, needs of special students, outreach programmes, evaluation, maintenance and funds utilization.

The placement of teachers under Career Advancement Scheme (CAS) is effectively monitored by IQAC in co-ordination with the Dean of Human Resource development.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vazecollege.net/about-us/#tab-1647871160630-3-9
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff:-

1. Reimbursement of fees of wards

2. Reimbursement of fees paid towards attending workshops and Conferences.

3. Felicitation of teachers on Teachers' Day and International Women's Day

for their accomplishments

4. Canteen facility at subsidized rates

5. Doctor on call – Saidhan Hospital

For Non-teaching:-

1. Appointment of closest kin in case of death of the employee on humanitarian ground

2. Reimbursement of fees of wards

3. Reimbursement of fees for participating in intercollegiate sports events, conferences and webinars

4. Group Medical Insurance

5. Felicitation of non-teaching staff for their accomplishments

6. Canteen facility at subsidized rates

7. Loan facility through institutional pat-pedhi (co-operative credit society)

8. Doctor on call – Saidhan Hospital

9. Special common room for female admin staff

10. Advance salary for festivals, health emergencies and family function

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

50

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

A Budget for the Academic Year is prepared and presented before the auditors and College Development Committee (CDC) at the beginning of the year. All the receipts and payments are verified by the internal Auditor. Internal auditor conducts pre-audit (audit prior to payment) for every payment made by cheque. For purchases equal to and above Rs. 50000/- three quotations are invited and are approved by CEC. All the purchases below Rs. 50,000/- are approved by the Principal as the Chairperson of Purchase Committee, Purchase Committee Convenor, Finance Committee and the concerned department heads jointly.

External Audit

All statutory payments such as GST, Provident fund contribution, Professional Tax, and TDS are also verified. Monthly/ Quarterly returns are submitted to respective authorities. Compliance with relevant statuses such as Income Tax Act, and GST rules are also checked. During the course of audit, the registers such as Dead Stock register are also verified. The utilization of various grants received from UGC are duly certified by the statutory auditor after verification. At the end of the year, the Income Expenditure Account and Balance sheet is prepared. Thereafter, a Consolidated Balance sheet of Kelkar Education Trust is prepared. The audited statement of Accounts is presented to the CEC for approval. The e-returns are then submitted to Income Tax Department, GST dept and Charity Commissioner before the due date. Accounts department of the office settle audit objections, if any.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

461000

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds:

The total corpus fund generated by the Management is approximately Rs.1,00,00,000/-. Financial resources are mobilized by fee collected from the students through admissions. The Grants from the Government are sought to the maximum extent possible. The philanthropists are

motivated to donate generously. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships and for carrying out research. superannuated staff members are also contributing towards prizes for toppers in the various subjects. For the purpose of meeting the expenses of annual fest the college invites sponsorship.

Optimum utilization of resources:

Optimum utilization of assets i.e., land, buildings, equipment, vehicles, furniture is already in place. The Finance Committee monitors the optimal utilization of the funds for the smooth functioning of the institution. The funds generated through fees and grants are primarily used for maintenance and overall development of the College. All the expenditures are allocated according to the sections, namely infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, prize distribution ceremony etc. Accounts of the institution are audited regularly. The balance sheet and other financial statements are drawn annually. The pre-audit objections are taken care of and cleared timely. The finance Committee passes the budget put forth in the Committee meetings. The institution provides financial supports to seminars/workshops/expert talks/association activities and Faculty Development programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1) IQAC has initiated "Quality Literacy Series" under which following webinars were organized:

a) "Stay connected with E- Resources 24*7" by ?Mr. Paritosh Pawar, Librarian, Vaze College was the Resource Person.

b) "Career Guidance Scheme (CAS): UGC Guidelines 2018" by Dr. Ajit Kengar, Dean, HR, Vaze College was the Resource

c) Twin webinars in collaboration with RUSA were conducted. The first webinar was on "NEP: Road ahead for Autonomous Colleges" by Dr. Vijay Joshi Chief Consultant, RUSA. The second webinar involved two sessions, one on "Implementing Autonomy" by Dr Rajendra Shinde Principal, St. Xavier's College, Mumbai and the second was on "Autonomy not one more Feather in Cap" by Dr. Vijay Joshi Chief Consultant, RUSA

2) Organizing yearly interdisciplinary international conference was the suggestion of IQAC with the objective to promote undergraduate, postgraduate and faculty research. In accordance with the above suggestion an international Transdisciplinary Web Conference on "The Pandemic Turn: Challenges, Directions and Innovations in the New Order" was organized on 25th & 26th February 2021. It was led by Department of Humanities. The conference also brought out a UGC Care Listed Publication. 271 papers were presented in 34 parallel sessions. The event was also aired live on YouTube with 4100 people attending it. 71 academicians, 27 research scholars and 130 students presented their research papers and 43 participants presented posters.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit

The academic Audit for the year 2020-21 was conducted on 20th & 21st January 2022. The Academic Audit was a review process including a self-study and an online visit by peers from outside the institution. 27 departments made their presentations. A team of three experts comprised of IQAC coordinators from other autonomous and affiliated colleges and vice principal of a college. All three members of audit panel were from different faculty. They provided valuable feedback on the curricular, co-curricular and extra-curricular activities of each and every department.

Feedback from different stakeholders

Students participated in Performance Appraisal of Teachers by Students (PATS) - 28,328 responses for 81 teachers (Aided and SFC) were collected under three broad domains:

- Attitude towards students

- Core subject related, teaching, virtual classroom related skills

- Additional peripheral skills

Student Satisfaction Survey was conducted and received 2655 responses from undergraduate students and 99 responses from M.Com. students.

Students and Alumni gave feedback on Curriculum Implemented in AY 2020-21. Each department shared this feedback with BOS members, discussed and received suggestions on the basis of the same.

71 Faculty gave feedback on infrastructural and other facilities of the college. 1071 Parents gave feedback on various facilities of the college. The feedback received was shared with authorities and management of the college for further action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has an active WDC that looks into the complaints on harassment. The college ensures security and privacy for girl students by providing the facilities of Girls common room and by installing cameras in the premises to monitor any type of misconduct. WDC organized webinar titled "Domestic Violence: A Spill Over Effect of lockdown" to educate the students about the need for psychosocial support during COVID-19 crisis and provided helpline numbers for emotional support during crisis. "Building Netiquettes and Safe Cyber Space" was another webinar organized to explain how to prevent cyber-harassment and how to deal with the psychological impact after becoming a victim of a cybercrime.

"Let's celebrate Life" was organized to commemorate World Cancer Day and International Women's Day. On this occasion,the speakers educated the participants on sensitive and crucial issues related to cancer in women and the ways to prevent them with the help of early diagnosis. The female teaching staff and administrative members were also felicitated for their long-dedicated services.

The Department of Sociology drafted a Quiz on "Gender Issues" and presented "Feminist Perspectives" in the Interdisciplinary dialogues organized by Department of English. Department of Psychology organized a webinar on "Gender Stereotyping: Beyond Pink and Blue". College Library launched 'Panorama – The Virtual Bookshelf' on topic of gender studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management-

- In order to take care of a large amount of organic waste being produced which involves the leaves, twigs, canteen biowaste a treatment plant for decomposing of waste using Vermicompost was erected. Tree and plant waste were collected from the college campus and the pits were filled with alternate layers of waste and cowdung.

Biomedical waste management-

- To collect Biomedical Waste like Sanitary pads from the lady's washroom, disposal devices have been installed.

E –waste management:

- Nonfunctional computers and peripherals are repaired and reused.Old version of computer is given to whosoever has a good use of them.Irreparable ones are disposed off through an agency.

Hazardous chemicals and radioactive waste management:

- **Due to COVID – 19 restrictions most of the practical were conducted online in the simulation mode to reduce the use of chemical and hazardous waste. Paper, Plastic, old glassware is disposed of by selling to scrap dealing agencies that in turn recycle it.Biological waste is treated before disposal.Other hazardous waste chemicals are handed over to Safety department of the S H Kelkar Company for waste management. Small quantities of waste such as Sodium, Sodium hydride are carefully decomposed by treatment with Methanol.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vaze College provides an inclusive environment for everyone with tolerance and harmonytowards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports, cultural, socioeconomic activities were organized inside the college to promote harmony towards each other. The Vaze Sanskrutee organized a cultural program - a beautiful blend of dance, music, fine-arts and a short-film on Teachers' Day. The Annual Day function reflecting the cultural and linguistic diversities, with the theme of "Shubharambh-To the new beginnings!" was organized on 21- 22 January, 2021.

Vaze students participated in 7 of 10 events of 53rd Annual University Youth Festival in March-April, 2021. Induction Program was conducted on 26th- 29th September 2020 for FY Students. By providing information about college, departments, extra-curricular activities, value-added and certificate courses, STUCO and various Student Support committees, the college tried to orient new students to college and its multicultural and tolerant ethos. Orientation program on "Mentoring" was conducted by Students Support Welfare and Remedial Coaching Committee on 29th June - 1st July 2020. Additionally on 30th March 2021 a webinar on "Effective Mentoring" was organized for teachers to understand the principles of inclusivity and to reach out to the learners of different linguistic and sociocultural group.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On the occasion of National Constitution Day on 26th November, the Special Cell and the Department of Politics organized a webinar on "Insights of the Indian Constitution". On the same day, NSS Unit of the College conducted a Quiz on "Awareness of Indian Constitution".The Department of History and the Special Cell organized a webinar on 'The Indian Constitution: Women Empowerment', on 27th Nov 2020. The Department of History organized a webinar titled "An Engagement with Mahatma Gandhi" on the International Day of Non-Violence. This webinar explored the ideological differences between Gandhi and Bhagat Singh, the managerial qualities of Gandhi and Gandhian values. The Department of Business Law conducted a webinar "Teaching -Learning as a Human Right: Some Perspectives" to commemorate International Human Rights Day on 10th December 2020 and highlighted the importance of quality education as a human right. Department of BAF, BBI and BMS collectively organised a Guest lecture on "Human Rights" for the first-year students on 17th Feb 2021. On 15th March 2021 a webinar for students was organized by the Department of Business Law to commemorate World Consumer Rights Day and the theme of the webinar was "Consumer Protection Act 2019: A Game Changer".

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

D. Any 1 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On 5th June, Department of Environmental Studies and History organised a webinar "Biodiversity, War and Ecosystem – Observations and Experiences" to commemorate World Environment Day.The Gymkhana celebrated International Yoga Day on 21st June by organising a webinar "Yoga at Home and Yoga with Family" and National Sports Day on 29th August by organising "Career guidance in sports." The NSS Unit celebrated National Doctor's Day on 1st July, World Population Day on 11th July, Kargil Vijay Diwas on 26th July, Independence Day on 15th August, Teachers Day on 5th September, World AIDS Day on 1st December, National Youth Day on 12th January, Army Day on 15th January, Republic Day and International Women's Day on 8th March. Psychology Department organised a webinar "This too Shall Pass" and a poster competition on "Suicide: A Baffling Mental Health Challenge" on 10th September - World Suicide Prevention Day. Hindi Department and Hindi Sahitya Parishad celebrated Hindi Diwas on 14th September. The Library and Marathi Department commemorated the birth anniversary of Bharat Ratna Dr. A P J Abdul Kalam on 15th October as '??????????????'. Library organized an essay competition on Marathi Bhasha Gaurav Din on 27th February - the birth anniversary of Marathi poet 'Kusumgraj'.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

CINELITT: Film and Literary club of Department of Mass Media

Objectives:

To provide a platform for, soft skills, creative outlet and event management (anchoring, hospitality, logistics, public relations, technical).

Context:

Creativity and soft skills are often overlooked in conventional curriculum. CINELITT tries to address this drawback by providing the student participants important exposure in Media and Presentation.

Practices:

* **Intercollegiate Short Film Competitions: Participation from the colleges of Mumbai region.**
* **Intercollegiate Documentary Competitions (Mumbai Region)**
* **Film Screenings & Guest Lectures (Both Regional and English Films and lectures by filmmakers and Media Personalities)**
* **Commemorative Events of Icons of Cinema and Literature**
* **Poetry Open Mics**

Evidence of Success: CINELITT is a film and literary club run by teachers and students of the Department of Mass Media. CINELITT has organised national-level poetry competitions, open mics in association with other departments and industry partners such as

KitabKhana and Untold Tales.CINELITT events received participation from 10 states of India. Through CINELITT YouTube Channel, the department has organised an online live interactive workshop on film reviewing. The department also released an e-publication of Lockdown Musings containing 40 shortlisted poems written by several undergraduate and postgraduate students of India. Through CINELITT events, the invited alumni who are now employed in the media industry as Journalists, Copywriters, Designers and Academicians mentor the students to make an informed career choice.

Problems Encountered and Resources Required:

Limited Funds for honorarium to guests and prizes for participants.

Title of the Practice: VachanPrernaDin

Vaachan Prerna Din is celebrated on 15th October, to commemorate the Birth Anniversary of Dr. Kalam.

Objectives of the practice:

- To inspire the students to read books.
- To motivate the students by showcasing the inspiring life of Dr. Kalam.

The Context:

The exhibitions organised in the library had two dimensions to it. One was exhibiting the collection of books written by Dr. Kalam and on Dr. Kalam. And the other was selecting a different theme / subject every year for exhibiting books in the library collection.

The Practice:

In 2020, two sessions highlighting the importance of reading and good reading habits were organized.Principal Dr. B.B. Sharma Sir was the first speaker for the day. He spoke on 'Book Reading - Demystified'.The speaker for the second session was Dr. Ashutosh Potdar, Associate Professor of Drama at Flame Univesity. He Spoke about "Vachan Kashasathi?""

Evidence of the Success:

The Photographs of the events held every year and in 2020 feedback form filled by the students are the evidence of the events held. Feedback from the students was taken, on a 5-point scale, 74.2% students rated the programme with 5 points, 16.7% rated the programme with 4 points and 9.1% rated the programme with 3 points.

Problems Encountered:

This virtual exhibition organised in the year 2020 was a substitute for the Exhibition organised by the library every year on Vaachan Prerna Din, which could not be held this year due to the lockdown.

File Description	Documents
Best practices in the Institutional website	https://www.vazecollege.net/wp-content/uploads/2022/03/7.2.1_Institutional_Best_Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title: Annual International Transdisciplinary Web Conference

Objectives:

- **To encourage transdisciplinary research on contemporary topics.**
- **To initiate students to research and research publication.**
- **To promote paper presentations.**

Higher Education Bodies encourage transdisciplinary research by faculty, research scholars and students. This international interdisciplinary web conference creates a platform for sharing research initiatives and bringing together the best of the

academicians.

In 2020 – 21 an international web conference "The Pandemic Turn: Challenges, Directions and Innovations in the New Order" was organized on 25th- 26th February 2021. The event had international resource persons from domains like Environmental Philosophy and Environmental Engineering. The panel discussion was a transdisciplinary exercise that brought forth ideas and experiences from diverse professions, businesses, art forms and vocations. The conference also brought out a UGC Care Listed Publication.

271 papers were presented in 34 parallel sessions. The event was also aired live on YouTube with 4100 people attending it. 71 academicians, 27 research scholars and 130 students presented their research papers and 43 participants presented posters. The best papers were awarded prizes.

The event was largely hassle – free. A bit more funds would have enabled the college to pay the resource persons more attractive remuneration. Enhanced IT facility is also desirable.

File Description	Documents
Appropriate link in the institutional website	https://www.vazecollege.net/wp-content/uploads/2022/03/7.3.1_Institutional_Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. College will follow COVID Protocol to ensure smooth conduct oflectures and practical as and when offline classes begin. The college cultural and cocurricular activities will be conducted online. College will use extensively ICT facilities for lectures and examinations and explore the possibilities of hybrid mode of instructions. Vaccination drive will be conducted for students who have not yet completed their vaccination.

2. IQAC will continue programmes under Quality Literacy Series to institutionalize quality practices. Each criterion in-charge would introduce their respective criterion to the teaching and administrative staff. Orientation will also be conducted for

departments to help understand the nature of activities that they can carry out, how to maintain the record of their functioning and other NAAC guidelines for quality practices. The orientation for filling up of AQAR on the basis of new NAAC guidelines 2020-21will be held for the benefit of IQAC teacher members across colleges.

3. Welfare measures will be initiated for non-teaching and support staff.

4. The college will continue to conduct academic audit by inviting external expert educationists and their recommendations will be implemented to enhance effective delivery of the syllabi and extracurricular engagements. Activity and administrative audit will be conducted to understand strengths and developmental areas.

5. Structured PATS (Performance Appraisal of Teachers by Students) and SSS will be conducted annually as usual. Feedback thus obtained will be used effectively to improve the quality of teaching-learning process. Feedback will also be collected from faculty about infrastructural and other facilities.

6. International interdisciplinary conference will be held. The faculty of Commerce would take the lead to organize this event.

7. Gender Sensitization: International Women's Day will be observed for a week by involving various departments and number of issues linked with gender will be addressed. Workshops, seminars, guest lectures, sessions on health and hygiene and interaction with noteworthy women will be the part of the celebration.

8. Existing policies and procedures for various college activities will be revisited and if necessary, modified. All the stakeholders will be familiarized to these revised policies and procedures.

9. IQAC will hold workshop on drafting and attainment of COs, POs and PSOs for the benefit of all departments and practice of measuring attainment will be institutionalized.

10. Infrastructural repair work will be initiated.

11. As a part of promoting research among UG and PG students, teams will be encouraged to participate in the international conference and Aavishkar.

12. The college will depute and support teaching faculty for attending STCs, FDPs, Orientation and Refresher Courses.

13. IQAC will encourage departments to organize seminars and workshops by inviting experts from academics and industry to get acquainted with emerging trends.

14. Conduction of more extension activities will be encouraged.

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